

Our Lady of Hartley Medium Term Planner- KS1

Term 1		Year 2				Teacher: Miss. Simiou	
						Class: St. Theresa's	
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	<u>Text Focus: Narrative</u> <u>The sheep and the goat.</u> Orally retelling and mapping a fictional story with repetitive phrases. Imitation phase.	<u>Text Focus: Narrative</u> <u>The sheep and the goat.</u> Learning about animals from around the world. Innovation phase.	<u>Text Focus: Narrative</u> <u>The sheep and the goat.</u> Exploring time connectives. Invention phase.	<u>Text Focus: Reports</u> <u>The Tree Giant.</u> Report writing. Orally retelling and mapping. Imitation phase.	<u>Text Focus: Reports</u> <u>The tree Giant.</u> Innovation and invention phase. Identifying sentence types.	<u>Text Focus: Poetry</u> <u>Where do you get your ideas?</u> Orally retelling and mapping a poem. Imitation phase.	<u>Text Focus: Poetry</u> <u>Where do you get your ideas?</u> To explore verbs and rhyming patterns. Innovation and invention phase.
	Spelling and Grammar Focus: - Comma in a list - Verbs	Spelling and Grammar Focus: - Capital Letters full stops. - Commas in a list	Spelling and Grammar Focus: - Using a comma in a list. - Using connectives to expand sentences	Spelling and Grammar Focus: - Verbs - Verb tenses	Spelling and Grammar Focus: - Verbs - Verb tenses - Using different sentence demarcation (! . ?)	Spelling and Grammar Focus: - Verbs - Verb tenses	Spelling and Grammar Focus: - Verbs - Rhyme
Phonics	Recap of all phase 5 graphemes. Screening assessment	ay play a-e shake ea each e he	ie pie i-e time o go o-e home	ue blue rescue ew chew new u-e rude cute aw claw	ea head ir bird ou cloud oy toy	i tiger a paper ow snow u unicorn	ph phone wh wheel ie shield g giant

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Maths	Place Value - Exploring Tens and Ones - Using a Place Value chart - Partition to 100 - Writing Numbers to 100 - Flexibly partition to 100	Place Value - Write numbers to 100 in expanded form 10s in a number line to 100 10s and 1s on a number line to 100 - Estimate numbers on a number line	Place Value - Compare objects - Compare numbers - Order objects (less than more than) - Count in 2s 5s and 10s End of Block Assessment.	Addition and Subtraction - Number Bonds to 10 - Fact Families to 20 - Related facts - Bonds to 100 (in 10s) - Add and subtract 1s.	Addition and Subtraction - Add by making 10 - Add 3 1-digit numbers - Add to the next 10 - Add across 10 - Subtract across 10	Addition and Subtraction 1 digit from a 2 digit subtract (through 10) 10 more 10 less - Add and subtract 10s - Add 2 digit numbers (not through ten) Add 2 digit numbers (across 10)	Shape - Recognise 2D and 3D shapes - Count sides on 2D shape - Count vertices on 2D shape - Draw 2D shapes - Lines of symmetry on 2D shapes
Science	Living Things and their Habitats To be able to identify things that are alive, things that are dead and things that have never been alive. To understand and explain what living things need to survive.	Living Things and their Habitats To understand what a microhabitat is. To identify and record a variety of different plants and animals in the school's different microhabitats.	Living Things and their Habitats To understand that living things need to live in suitable habitats. To explain why minibeasts where discovered in different microhabitats around the school.	Living Things and their Habitats To explore world habitats. To identify how an animal is suited to its habitat.	Living Things and their Habitats To explain how living things in a habitat depend on each other.	Living Things and their Habitats To explore food chains in a habitat.	Living Things and their Habitats To design and create a bug hotel for the school allotment.
Computing	To recognise and label parts of a computer	To understand the functions of the different parts of a computer	To recognise how technology is controlled	To recognise how technology is all around	To create a design for an invention	To describe the invention's different parts and their functions	To understand the role of computers
Music	Hands-feet-heart Listen and appraise the song. Learn to sign to the song.	Hands-feet-heart Listen to the click song and compare both songs. Design a front cover for the CD.	Hands-feet-heart Listen and compare 'The lion sleeps tonight.' Explore musical improvisations.	Hands-feet-heart To follow the rhythm of the song using clapping.	Hands-feet-heart To focus on the song's chorus and in groups begin to consider ideas for a new chorus.	Hands-feet-heart To write a new version of the song's chorus.	Hands-feet-heart To perform the song including signing and a new version of the chorus.

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PE	Run, Jump, Throw unit 1 Count objects and record a score Dance Unit 1 Explore whole body actions	Run, Jump, Throw Unit 1 Recognise powerful actions Dance Unit 1 Create a sequence of movements	Run, Jump, Throw Unit 1 Participate in a relay Dance Unit 1 Create a performance	Run, Jump, Throw Unit 1 Participate in throwing games Dance Unit 1 Create a dance solo	Run, Jump, Throw Unit 1 Copy and repeat actions Dance Unit 1 Change speed, level and direction of movement	Run, Jump, Throw Unit 1 Perform balances Dance Unit 1 Select actions as a group	Run, Jump, Throw Unit 1 To perform static and dynamic balances Dance Unit 1 To choose a dance formation and explain our choice
RE	Chosen People Understanding that we are 'gifts from God'	Chosen People Understanding that we are 'gifts from God'	Chosen People God chose Abraham	Chosen People God chose Abraham	Chosen People God chose Moses	Chosen People God chose Abraham	Chosen People Daniel
PSHE	To recognise the difference between right and wrong. To discuss rules and behaviours linked to British Values. Create a class charter.	To recognise and deal with feelings. <u>Book Focus: On Sudden Hill</u>	To recognise what we are good at. <u>Book Focus: The Dot/Ish</u>	To recognise choices we can make. <u>Book Focus: Oh No George!</u>	To recognise our responsibility to look after all living things. <u>Book Focus: The Bog Baby</u>	To identify the various groups and communities we belong to. <u>Book Focus: What makes me a me?</u> <u>BHM: Sulwe</u>	To recognise how our behaviour can affect others. <u>Book Focus: Speak up/Look up</u>

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Mantle of the Expert	Christopher Colombus Geography Focus:	Christopher Colombus. Geography Focus:	Christopher Colombus Geography Focus:	Christopher Colombus Geography Focus:	Christopher Colombus Geography Focus:	Christopher Colombus Art	Christopher Colombus
	Introduction of topic and expertise of team. What do we know about Christopher Columbus so far?	Locate the Caribbean on a map. Locate which continent the Caribbean is in. Explore the difference between country and continent. Understand that a globe and atlas show the same thing.	Compare the Caribbean and the U.K: What's the same what's different? (Weather/population/landscape)	Creating maps and exploring keys, scales and using compass points.	Natural Resources To explore what is meant by natural resources and find out about the silk road.	Animals of the Caribbean. Recognising animals. Using clay to model an animal.	Learning celebration: Treasure hunt and diary writing using locational language.